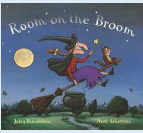
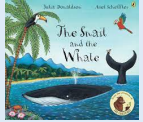
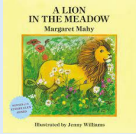

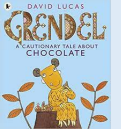




Hebden Royd C of E Primary – KS1 Yearly Overview (A)

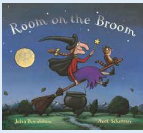
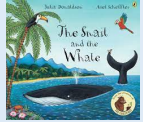
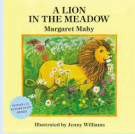

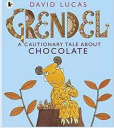
	AUTUMN		SPRING		SUMMER	
English (writing)	<p style="text-align: center;"><u>YEAR 1</u></p> <p><u>PHONICS:</u></p> <ul style="list-style-type: none"> Review of previously taught GPC's PHASE 5 including alternatives & lesser-known GPC's 	<p style="text-align: center;"><u>YEAR 2</u></p> <p><u>GPS CONSOLIDATION:</u></p> <ul style="list-style-type: none"> Phonics Consolidation <p><u>NARRATIVE:</u></p> <ul style="list-style-type: none"> Stories by the same author   <p><u>NON-FICTION TEXT:</u></p> <ul style="list-style-type: none"> Instructions Recount (<i>history link</i>) 	<p style="text-align: center;"><u>YEAR 1</u></p> <p><u>PHONICS:</u></p> <ul style="list-style-type: none"> PHASE 5 alternative spellings for previously taught sounds. Revision of Phase 2, 3 & 4 	<p style="text-align: center;"><u>YEAR 2</u></p> <p><u>NARRATIVE:</u></p> <ul style="list-style-type: none"> stories with familiar settings – setting description   <ul style="list-style-type: none"> write a postcard (<i>history/geography link</i>) <p><u>NON-FICTION TEXT:</u></p> <ul style="list-style-type: none"> Informal letter writing (<i>this can be loosely based around stories with familiar patterns from year 1 – letters to characters etc</i>) 	<p style="text-align: center;"><u>YEAR 1</u></p> <ul style="list-style-type: none"> Ready To Write Writing within Foundation Subjects <p><u>POETRY:</u></p> <ul style="list-style-type: none"> Poetry on a theme 	<p style="text-align: center;"><u>YEAR 2</u></p> <p><u>NARRATIVE:</u></p> <ul style="list-style-type: none"> Traditional tales – character description Alternate ending to trad tale  <p><u>NON-FICTION TEXT:</u></p> <ul style="list-style-type: none"> Newspaper report (<i>English, science or topic</i>) <p><u>POETRY:</u></p> <ul style="list-style-type: none"> Poetry – Haiku – syllabic poetry around themes/nature
SPAG – Year 2	<ul style="list-style-type: none"> Noun phrases Adjectives Verbs Adverbs Questions, statements, exclamations and commands 	<ul style="list-style-type: none"> Co-ordination Subordination Expanded noun phrases Commas in a list Homophones 	<ul style="list-style-type: none"> Compound words Apostrophes for contraction Apostrophes for possession Present & past tense Singular and plural suffixes 	<ul style="list-style-type: none"> Singular and plural suffixes Common exception words Planning writing Evaluating writing 	<ul style="list-style-type: none"> Revision of grammar 	<ul style="list-style-type: none"> Revision of grammar
English (reading)	<p style="text-align: center;"><u>YEAR 1</u></p> <p>*See English Writing</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>PHASE 5C - revision. Suffixes - present and past tense.</p>	<p style="text-align: center;"><u>YEAR 1</u></p> <p>*See English Writing</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Compound words. Adding common suffixes to make plurals/adverbs etc. Syllables and multisyllabic words.</p>	<p style="text-align: center;"><u>YEAR 1</u></p> <p>Consolidation of PHASES</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Common prefixes. Revision</p>
Maths	<p style="text-align: center;"><u>YEAR 1</u></p> <p>Number: Place Value (within 10)</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Number: Place Value Number: Addition & Subtraction</p>	<p style="text-align: center;"><u>YEAR 1</u></p> <p>Number: Place Value (within 20) Addition &</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Measurement: Money Number: Multiplication & Division</p>	<p style="text-align: center;"><u>YEAR 1</u></p> <p>Number: Multiplication & Division Number: Fractions</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Statistics Number: Fractions Geometry: Position & Direction</p>

	Number: Addition & Subtraction (within 10) Geometry: Shape	Geometry: Shape Number: Multiplication & Division	Subtraction (within 20) Number: Place Value (within 50) Measurement: Length & Height Measurement: Mass and Volume	Measurement: Length & Height Measurement: Mass, Capacity & Temperature Geometry: Position & Direction	Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time	Problem Solving Measurement: Time
Science	Materials recap Seasonal changes		Animals including Humans Seasonal changes		Plants Seasonal changes	Habitats
Geography	(locational knowledge) 7 continents & 5 oceans		(human & physical geography) North & South Poles		(human & physical geography) Weather Patterns	
History	(Changes within living memory) Transport		(The lives of significant individuals) Explorers		Review & revisit History autumn & spring	
Art / Design	Drawing & Painting Landscape - Skies		Print Transport	Drawing & Painting Winter - Bruegel	Mixed Media/Collage Spring – Eric Carle	Sculpture Trail
D&T	Mechanisms: Wheels and axles (history link)		Textiles: puppets (science link)		Cooking & Nutrition: A balanced diet (science link)	
Computing	DIGITAL LITERACY Online Safety & Exploring Purple Mash COMPUTER SCIENCE Maze Explorers	INFORMATION TECHNOLOGY Questioning DIGITAL LITERACY Online Safety	INFORMATION TECHNOLOGY Animated Story Books	INFORMATION TECHNOLOGY Making Music	INFORMATION TECHNOLOGY Spreadsheets	INFORMATION TECHNOLOGY Pictograms Presenting Ideas
Music	Pulse & Rhythm – All About Me (RSE link)	Vocal & body sounds – By the sea (Geography link)	Classical music, dynamics & animals (Science & PE link)	Timbre & Rhythmic Pattern – Fairy Tales (English link)	Chanting & tuned percussion – Space	Pitch & Tempo – Superheroes
P.E	Team games	Athletics agility, co-ordination, competition with self and others	Gymnastics - balance, co-ordination, jumping, routine	Invasion games – tactics, competition	Racket and ball	Summer games - agility, co-ordination, competition with self and others
R.E	Settling in	Why does Christmas matter? (deeper)	What is the good news that Jesus brings?	Why does Easter matter? (deeper)	How should we care for the world and for others, and why does it matter?	
RSE	FAMILIES & RELATIONSHIPS Introduction: Setting ground rules for RSE & PSHE lessons* Family Friendships Other people's Feelings Getting along with others Friendship Problems	FAMILIES & RELATIONSHIPS Gender Stereotypes Change and loss HEALTH & WELLBEING Understanding my feelings* Steps to success Developing growth mindset Being active	HEALTH & WELLBEING Relaxation: breathing exercises Healthy diet Looking after our teeth SAFETY AND THE CHANGING BODY Communicating with adults Road safety Safety at home	SAFETY AND THE CHANGING BODY Safety with medicines What to do if I get lost The internet Appropriate contact My private parts are private	CITIZENSHIP Rules Similar, yet different Caring for others: animals The needs of others Democratic decisions School council	CITIZENSHIP Giving my opinion ECONOMIC WELLBEING Money Needs & wants Saving and spending Banks and building societies Jobs TRANSITION Transition lesson



Hebden Royd C of E Primary – KS1 Yearly Overview (B)



	AUTUMN		SPRING		SUMMER	
English (writing)	<p style="text-align: center;"><u>YEAR 1</u></p> <p><u>PHONICS:</u></p> <ul style="list-style-type: none"> Review of previously taught GPC's PHASE 5 including alternatives & lesser-known GPC's 	<p style="text-align: center;"><u>YEAR 2</u></p> <p><u>GPS CONSOLIDATION:</u></p> <ul style="list-style-type: none"> Phonics Consolidation <p><u>NARRATIVE:</u></p> <ul style="list-style-type: none"> Stories by the same author <div style="display: flex; justify-content: space-around;">   </div> <p><u>NON-FICTION TEXT:</u></p> <ul style="list-style-type: none"> Instructions Recount (<i>history link</i>) 	<p style="text-align: center;"><u>YEAR 1</u></p> <p><u>PHONICS:</u></p> <ul style="list-style-type: none"> PHASE 5 alternative spellings for previously taught sounds. Revision of Phase 2, 3 & 4 	<p style="text-align: center;"><u>YEAR 2</u></p> <p><u>NARRATIVE:</u></p> <ul style="list-style-type: none"> stories with familiar settings – setting description <div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> write a postcard (<i>history/geography link</i>) <p><u>NON-FICTION TEXT:</u></p> <ul style="list-style-type: none"> Informal letter writing (<i>this can be loosely based around stories with familiar patterns from year 1 – letters to characters etc</i>) 	<p style="text-align: center;"><u>YEAR 1</u></p> <ul style="list-style-type: none"> Ready To Write Writing within Foundation Subjects <p><u>POETRY:</u></p> <ul style="list-style-type: none"> Poetry on a theme 	<p style="text-align: center;"><u>YEAR 2</u></p> <p><u>NARRATIVE:</u></p> <ul style="list-style-type: none"> Traditional tales – character description Alternate ending to trad tale <div style="text-align: center;">  </div> <p><u>NON-FICTION TEXT:</u></p> <ul style="list-style-type: none"> Newspaper report (<i>English, science or topic</i>) <p><u>POETRY:</u></p> <ul style="list-style-type: none"> Poetry – Haiku – syllabic poetry around themes/nature
SPAG – Year 2	<ul style="list-style-type: none"> Noun phrases Adjectives Verbs Adverbs Questions, statements, exclamations and commands 	<ul style="list-style-type: none"> Co-ordination Subordination Expanded noun phrases Commas in a list Homophones 	<ul style="list-style-type: none"> Compound words Apostrophes for contraction Apostrophes for possession Present & past tense Singular and plural suffixes 	<ul style="list-style-type: none"> Singular and plural suffixes Common exception words Planning writing Evaluating writing 	<ul style="list-style-type: none"> Revision of grammar 	<ul style="list-style-type: none"> Revision of grammar
English (reading)	<p style="text-align: center;"><u>YEAR 1</u></p> <p>*See English Writing</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>PHASE 5C - revision. Suffixes - present and past tense.</p>	<p style="text-align: center;"><u>YEAR 1</u></p> <p>*See English Writing</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Compound words. Adding common suffixes to make plurals/adverbs etc. Syllables and multisyllabic words.</p>	<p style="text-align: center;"><u>YEAR 1</u></p> <p>Consolidation of PHASES</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>Common prefixes. Revision</p>
Maths	<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 1</u>	<u>YEAR 2</u>

	Number: Place Value (within 10) Number: Addition & Subtraction (within 10) Geometry: Shape	Number: Place Value Number: Addition & Subtraction Geometry: Shape Number: Multiplication & Division	Number: Place Value (within 20) Addition & Subtraction (within 20) Number: Place Value (within 50) Measurement: Length & Height Measurement: Mass and Volume	Measurement: Money Number: Multiplication & Division Measurement: Length & Height Measurement: Mass, Capacity & Temperature Geometry: Position & Direction	Number: Multiplication & Division Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time	Statistics Number: Fractions Geometry: Position & Direction Problem Solving Measurement: Time
Science	Materials Seasonal Changes	Animals Seasonal Changes	Plants Seasonal Changes			
Geography	(place knowledge) Where I live (UK)	(geographical skills & fieldwork) Local geography (Hebden Bridge & Our School)	(human & physical geography) Contrasting countries –Kenya.			
History	GEOGRAPHY FOCUS (review & revisit History summer PLAN A)	(local history study) Lavena Saltonstall & The Suffragettes	Review & revisit History spring			
Art / Design	Drawing & Painting The World Around Me	Drawing & Painting Self-Portrait - Chagall	Print Spring	Sculpture Trail	Mixed Media/Collage African Art	
D&T	structures: constructing a windmill (geography link)	Mechanisms: making a moving story book	Structures: Baby Bear's chairs			
Computing	DIGITAL LITERACY Online Safety & Exploring Purple Mash Effective Searching	COMPUTER SCIENCE Lego Builders DIGITAL LITERACY Technology outside school COMPUTER SCIENCE Grouping & sorting	INFORMATION TECHNOLOGY Creating Pictures	INFORMATION TECHNOLOGY Spreadsheets	COMPUTER SCIENCE Coding	COMPUTER SCIENCE Coding
Music	Musical Me – Singing & playing a song	Orchestral instruments – Traditional stories (English link)	Myths & Legends	African call & response – Animals (Science link)	Dynamics, timbre, tempo & motifs – Space	On this island – British songs & sounds (Geography link)
P.E	Team games	Athletics agility, co-ordination, competition with self and others	Gymnastics - balance, co-ordination, jumping, routine	Invasion games – tactics, competition	Racket and ball	Summer games - agility, co-ordination, competition with self and others
R.E	Settling in	Why does Christmas matter?	Who made the world?	Why does Easter matter?	Who is Muslim today and how do they live?	
RSE	FAMILIES & RELATIONSHIPS Introduction: Setting ground rules for RSE & PSHE lessons* Family Friendships Families are different Other people's Feelings Getting along with others	FAMILIES & RELATIONSHIPS Friendship Problems Gender Stereotypes HEALTH & WELLBEING Understanding my feelings* Relaxation – laughter and progressive muscle relaxation What am I like?	HEALTH & WELLBEING Ready for bed? Hand washing & Personal Hygiene Sun Safety Allergies People who help us stay healthy SAFETY AND THE CHANGING BODY Communicating with adults	SAFETY AND THE CHANGING BODY People who help to keep us safe in our local community Road safety Safety with medicines Making a call to the emergency services The difference between secrets and surprises	SAFETY AND THE CHANGING BODY Appropriate contact My private parts are private CITIZENSHIP Rules Similar, yet different Belonging Job roles in the community Our school Environment	CITIZENSHIP Our local environment ECONOMIC WELLBEING Money Needs & wants Looking after money Banks and building societies Jobs TRANSITION Transition lesson