


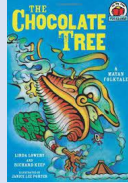




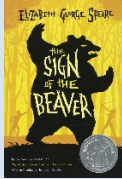

## Hebden Royd C of E Primary – UKS2 Yearly Overview (A)

	AUTUMN		SPRING		SUMMER	
<b>English (writing)</b>	<p><b><u>GPS CONSOLIDATION:</u></b></p> <ul style="list-style-type: none"> <li>Ready to Write</li> </ul> <p><b><u>NARRATIVE:</u></b></p> <ul style="list-style-type: none"> <li>Stories from other cultures (<i>history link The Vikings</i>)</li> </ul> <div style="display: flex; justify-content: space-around;">   </div> <p>Suspense &amp; Mystery</p> <p><b><u>NON-FICTION TEXT:</u></b></p> <ul style="list-style-type: none"> <li>Biography (<i>history &amp; RE link SAXONS &amp; SCOTS King Ethelbert</i>)</li> <li>Instructional writing</li> </ul>		<p><b><u>NARRATIVE:</u></b></p> <ul style="list-style-type: none"> <li>Narrative from perspective of inanimate object</li> </ul> <div style="text-align: center;">  </div> <p><b><u>NON-FICTION TEXT:</u></b></p> <ul style="list-style-type: none"> <li>Advert (<i>science or geography link EARTH &amp; SPACE</i>)</li> <li>Persuasive Letter Writing (<i>discussion</i>)</li> </ul>		<p><b><u>NARRATIVE:</u></b></p> <ul style="list-style-type: none"> <li>Folk tales (<i>history link MAYANS</i>)</li> </ul> <div style="text-align: center;">  </div> <p><b><u>NON-FICTION TEXT:</u></b></p> <ul style="list-style-type: none"> <li>Report (<i>science investigation ELECTRICITY or PROPERTIES OF MATERIALS</i>)</li> <li>Summary of passage or whole text (<i>geography link</i>)</li> </ul> <p><b><u>POETRY:</u></b></p> <ul style="list-style-type: none"> <li>Rhyming Schemes</li> </ul>	
<b>English (reading)</b>	<p style="text-align: center;"><i>The teaching of reading and technical vocabulary runs throughout the curriculum, particularly through our genre led writing progression – comprehension tasks focus on reading skills: retrieval, summarising, inference, predicting, contrast, authorial content &amp; making comparisons</i></p> <p style="text-align: center;"><b><u>Discreet teaching</u></b></p> <ul style="list-style-type: none"> <li>Learn a wider range of poetry by heart</li> <li>Prepare poems and plays to read aloud and to perform listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>distinguish between statements of fact and opinion</li> <li>retrieve, record and present information from non-fiction</li> </ul>					
<b>Maths</b>	<b><u>YEAR 5</u></b>	<b><u>YEAR 6</u></b>	<b><u>YEAR 5</u></b>	<b><u>YEAR 6</u></b>	<b><u>YEAR 5</u></b>	<b><u>YEAR 6</u></b>
	Number: Place Value Number: Addition & Subtraction Number: Multiplication & Division (A)	Number: Place Value Number: Four Operations Number: Fractions (A)	Number: Multiplication & Division (B) Number: Fractions (B) Number: Decimals & Percentages	Number: Ratio Number: Algebra Number: Decimals Number: Fractions, decimals & percentages	Geometry: Shape Geometry: Position & Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	Geometry: Shape Geometry: Position & Direction Themed projects, consolidation & problem solving

	Number: Fractions (A)	Fractions (B) Measurement: Converting Units	Measurement: Perimeter, Area Statistics	Measurement: Perimeter, Area & Volume Statistics		
<b>Science</b>	Living things	Electricity	Earth & Space	Animals Including Humans (Circulatory system)	Properties & Changes of Materials	Revisit & Review
<b>Geography</b>		Volcanoes		Fairtrade		Mountains
<b>History</b>	Anglo Saxons		Vikings		Mayan Civilisation	
<b>Art / Design</b>	Drawing & Painting Landscape - Constable	Sculpture Lewis Chessmen	Mixed Media/Collage Who am I? – Maria Rivans	Print Spring	Sculpture Trail	Drawing & Painting Street Art – Banksy, Haring, Basquiat, Camille Walala
<b>D&amp;T</b>	Electrical Systems: steady hand game		Mechanical Systems: making a pop-up book		Cooking & Nutrition: come dine with me	
<b>Computing</b>	<b>COMPUTER SCIENCE</b> Coding	<b>DIGITAL LITERACY</b> Online Safety <b>INFORMATION TECHNOLOGY</b> Spreadsheets	<b>COMPUTER SCIENCE</b> Blogging	<b>COMPUTER SCIENCE</b> Text Adventures	<b>COMPUTER SCIENCE</b> Networks <b>INFORMATION TECHNOLOGY</b> Quizzing	<b>INFORMATION TECHNOLOGY</b> Quizzing <b>COMPUTER SCIENCE</b> Understanding Binary
<b>Music</b>	Composing notation – Egyptians ( <b>History link LKS2</b> )	South & West Africa	Looping & remixing – Dance music ( <b>computing link</b> )	Composition to represent the festival of colour – Holi ( <b>RE link</b> )	Changes in pitch, tempo & dynamics – Rivers ( <b>Geography link</b> )	Musical theatre
<b>P.E</b>	Netball / Hockey – teamwork, attacking and defending	Athletics agility, co-ordination, competition with self and others	Gymnastics – flexibility, strength, technique, self-control, balance Cross country running	Netball – tactics, competition	Tennis – power, direction, accuracy, attacking, defending.	Cricket / Rounders agility, co-ordination, competition
<b>R.E</b>	Was Jesus the Messiah?		What difference does the Resurrection make for Christians?		What will make our city/town/village a more respectful place?	
<b>RSE</b>	<b>FAMILIES &amp; RELATIONSHIPS</b> Introductory lesson: Setting ground rules and signposting Friendship skills Respect Resolving conflict Family life Stereotyping Challenging stereotypes	<b>FAMILIES &amp; RELATIONSHIPS</b> Change and loss <b>HEALTH &amp; WELLBEING</b> Relaxation – mindfulness What can I be? Taking responsibility for my health The impact of technology on health Resilience toolbox	<b>HEALTH &amp; WELLBEING</b> Immunisation Physical health concerns Good and bad habits <b>SAFETY &amp; THE CHANGING BODY</b> Critical digital consumers Social media	<b>SAFETY &amp; THE CHANGING BODY</b> First Aid: Bleeding First Aid: Basic life support YEAR 5: Puberty YEAR 6: Physical & emotional changes of puberty YEAR 5: Menstruation YEAR 6: Conception	<b>SAFETY &amp; THE CHANGING BODY</b> YEAR 5: Emotional changes in puberty YEAR 6: Pregnancy and birth <b>CITIZENSHIP</b> Pressure groups Valuing diversity Food choices and the environment Caring for others Rights and responsibilities	<b>CITIZENSHIP</b> Parliament and democracy <b>ECONOMIC WELLBEING</b> Attitudes to money Keeping money safe Stereotypes in the workplace Gambling Careers <b>IDENTITY – YEAR 6 ONLY</b> What is identity? Gender Identity Identity & body image <b>TRANSITION</b> Roles Responsibilities
<b>MFL</b>	Verbs in a French Week	French Transport	In my French House	French Music Celebrations	Visiting a town in France	French Sport and the Olympics



## Hebden Royd C of E Primary – UKS2 Yearly Overview (B)

	AUTUMN		SPRING		SUMMER	
<b>English (writing)</b>	<p><b>GPS CONSOLIDATION:</b></p> <ul style="list-style-type: none"> <li>Ready to Write</li> </ul> <p><b>NARRATIVE:</b></p> <ul style="list-style-type: none"> <li>Story writing - character description</li> <li>Letter writing (<i>based on character in Skin of the Beaver</i>)</li> </ul>  <p><b>NON-FICTION:</b></p> <ul style="list-style-type: none"> <li>Biography (<i>D&amp;T link Famous Bridge Engineers, Designers and Architects</i>)</li> <li>Report writing – explanation</li> </ul>		<p><b>FICTION:</b></p> <ul style="list-style-type: none"> <li>Story writing – setting description</li> </ul> <p><b>NON-FICTION:</b></p> <ul style="list-style-type: none"> <li>Non-chronological <i>report (history link)</i></li> <li>Instructional writing</li> <li>Balanced argument (<i>discussion</i>)</li> </ul>		<p><b>NARRATIVE:</b></p> <ul style="list-style-type: none"> <li>Science Fiction</li> </ul>  <p><b>NON-FICTION:</b></p> <ul style="list-style-type: none"> <li>Report (<i>Fairtrade science/D&amp;T link</i>)</li> </ul> <p><b>POETRY:</b></p> <ul style="list-style-type: none"> <li>Poetry – figurative &amp; metaphorical</li> </ul>	
<b>English (reading)</b>	<p><i>The teaching of reading and technical vocabulary runs throughout the curriculum, particularly through our genre led writing progression - comprehension tasks focus on reading skills: retrieval, summarising, inference, predicting, contrast, authorial content &amp; making comparisons</i></p> <p style="text-align: center;"><b><u>Discreet teaching</u></b></p> <ul style="list-style-type: none"> <li>Learn a wider range of poetry by heart</li> <li>Prepare poems and plays to read aloud and to perform listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>Distinguish between statements of fact and opinion</li> <li>Retrieve, record and present information from non-fiction</li> </ul>					
<b>Maths</b>	<p><b><u>YEAR 5</u></b></p> <p>Number: Place Value Number: Addition &amp; Subtraction Number: Multiplication &amp; Division (A) Number: Fractions (A)</p>	<p><b><u>YEAR 6</u></b></p> <p>Number: Place Value Number: Four Operations Number: Fractions (A) Fractions (B) Measurement: Converting Units</p>	<p><b><u>YEAR 5</u></b></p> <p>Number: Multiplication &amp; Division (B) Number: Fractions (B) Number: Decimals &amp; Percentages Measurement: Perimeter, Area Statistics</p>	<p><b><u>YEAR 6</u></b></p> <p>Number: Ratio Number: Algebra Number: Decimals Number: Fractions, decimals &amp; percentages Measurement: Perimeter, Area &amp; Volume Statistics</p>	<p><b><u>YEAR 5</u></b></p> <p>Geometry: Shape Geometry: Position &amp; Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume</p>	<p><b><u>YEAR 6</u></b></p> <p>Geometry: Shape Geometry: Position &amp; Direction Themed projects, consolidation &amp; problem solving</p>
<b>Science</b>	Animals including Humans	Living things	Evolution (plants)	Light	Forces	Revisit & Review
<b>Geography</b>	North America		Rivers		Climate Change	

<b>History</b>		Industrial Revolution <i>(impact on Hebden)</i>		WW2		Revisit & Review
<b>Art / Design</b>	Drawing & Painting Skills European Art Overview		Drawing & Painting Portrait – Alan Coulson	Mixed Media/Collage Local Area – John Piper	Sculpture Trail	Drawing & Painting Shelf Portrait – Roo Waterhouse
<b>D&amp;T</b>	Structures: Bridges <i>(geography link)</i>		Textiles: Waistcoats <i>(history link)</i>		Mechanical systems: Automata toys <i>(science link)</i>	
<b>Computing</b>	<b>COMPUTER SCIENCE</b> Coding	<b>DIGITAL LITERACY</b> Online Safety <b>INFORMATION TECHNOLOGY</b> Spreadsheets	<b>INFORMATION TECHNOLOGY</b> Spreadsheets Databases	<b>INFORMATION TECHNOLOGY</b> Databases <b>COMPUTER SCIENCE</b> Game Creator	<b>COMPUTER SCIENCE</b> Game Creator <b>INFORMATION TECHNOLOGY</b> 3D Modelling	<b>COMPUTER SCIENCE</b> Concept Maps
<b>Music</b>	Advanced Rhythms <i>(Maths link)</i>	Transposition – Pop art <i>(English &amp; Art link)</i>	Songs of WW11	Dynamics, pitch & texture – Coast: Fingal's Cave by Mendelssohn <i>(Geography &amp; English link)</i>	Film Music <i>(English, Drama &amp; RSE link)</i>	Composing & performing a leavers' song
<b>P.E</b>	Netball / Hockey – teamwork, attacking and defending	Athletics agility, co-ordination, competition with self and others	Gymnastics – flexibility, strength, technique, self-control, balance Cross country running	Netball – tactics, competition	Tennis – power, direction, accuracy, attacking, defending.	Cricket / Rounders agility, co-ordination, competition
<b>R.E</b>	Science and Christianity: Conflicting or complimentary?		What did Jesus do to save human beings?		What does it mean for Muslims to follow God?	
<b>RSE</b>	<b>FAMILIES &amp; RELATIONSHIPS</b> Introductory lesson: Setting ground rules and signposting Build a friend – what makes a good friend Respect Respecting myself Marriage Bullying Stereotyping	<b>FAMILIES &amp; RELATIONSHIPS</b> Challenging stereotypes <b>HEALTH &amp; WELLBEING</b> Relaxation – Yoga The importance of rest Embracing failure Going for goals Taking responsibility for my feelings Healthy meals	<b>HEALTH &amp; WELLBEING</b> Sun safety <b>SAFETY &amp; THE CHANGING BODY</b> Online friendships Staying safe online First Aid: choking Alcohol	<b>SAFETY &amp; THE CHANGING BODY</b> Drugs, alcohol and tobacco: influences YEAR 5: Puberty YEAR 6: Physical & emotional changes of puberty YEAR 5: Menstruation YEAR 6: Conception	<b>SAFETY &amp; THE CHANGING BODY</b> YEAR 5: Emotional changes in puberty YEAR 6: Pregnancy and birth <b>CITIZENSHIP</b> Breaking the law Prejudice and discrimination Protecting the planet Contributing to the community Rights and responsibilities	<b>CITIZENSHIP</b> Parliament and democracy <b>ECONOMIC WELLBEING</b> Borrowing Income and expenditure Prioritising spending Risks with money Careers <b>IDENTITY – YEAR 6 ONLY</b> What is identity? Gender Identity Identity & body image <b>TRANSITION</b> Roles Responsibilities
<b>MFL</b>	Portraits – describing in French	Meet my French family	Clothes – getting dressed in France	French weather	Exploring the French-speaking world	Planning a French holiday