



Hebden Royd C of E Primary Religious Education Curriculum Map (Rolling Programme A)

Christian units on Understanding Christianity website. Non-Christian/themed units in T-Drive (RE)

Year Group	AUTUMN		SPRING		SUMMER	
EYFS	Settling in	F2: Why do Christians perform nativity plays at Christmas	F1: Why is the word God so important to Christians?	F3: Why do Christians put a cross in an Easter garden?	F5: Which places are special and why?	F6: Which stories are special and why?
Year 1 & 2	Settling in	1.3: Why does Christmas matter? (Deeper)	1.4. What is the good news that Jesus brings?	1.5: Why does Easter matter? (Deeper)	1.10 How should we care for the world and for others, and why does it matter?	
Year 3 & 4	L2.1 What do Christians learn from the Creation story?		L2.5 Why do Christians call the day Jesus died 'Good Friday'?		L2.9 What are the deeper meanings of festivals?	
Year 5 & 6	U2.4 Was Jesus the Messiah?		U2.7 What difference does the Resurrection make for Christians?		U2.12 What will make our city/town/village a more respectful place?	



Hebden Royd C of E Primary Religious Education Curriculum Map (Rolling Programme B)

Christian units on Understanding Christianity website. Non-Christian/themed units in T-Drive (RE)

Year Group	AUTUMN		SPRING		SUMMER	
EYFS	Settling in	F2: Why do Christians perform nativity plays at Christmas	F1: Why is the word God so important to Christians?	F3: Why do Christians put a cross in an Easter garden?	F5: Which places are special and why?	F6: Which stories are special and why?
Year 1 & 2	Settling in	1.3: Why does Christmas matter?	1.2 Who made the world?	1.5: Why does Easter matter?	1.7 Who is Muslim today and how do they live?	
Year 3 & 4	L2.3 What is the trinity?		L2.4 What kind of world did Jesus want?		L2.7 What does it mean to be a Hindu in Britain today?	
Year 5 & 6	U2.2 Science and Christianity: Conflicting or complimentary?		U2.6 What did Jesus do to save human beings?		U2.9 What does it mean for Muslims to follow God?	