



EYFS And Nurture group

12/4/24	19/4/24	26/4/24
<ul style="list-style-type: none"> - <u>Going on a bear hunt</u> – We are going to re-enact the story, around the Forest school to find a bear. Getting the children to use their imaginations and natural resources found around, such as long grass and squelching mud. - <u>Making a cave for our bear</u>- the children are going to practice their den building skills and make a small den for the bear to live in. Using resources like sticks and leaves to enhance their den. - <u>Slack line</u>- Building up our core strength by balancing on two ropes. The children are going to challenge themselves to climb from one end to the other. 	<ul style="list-style-type: none"> - <u>Bug hunt</u>- The children are going to go on a bug hunt and see if they can match the bugs to the ones in the information books. The children are going to count their legs and use jam jars to carefully catch them and observe the bugs. - <u>Filling up the bug hotel</u>- the children are going to search around for tree debris, moss, wood and other things to fill up our bug hotel. Thinking about the different habitats the different types of bugs live in. - <u>Creating clay insects</u> – thinking about the bugs the children have found, they are going to recreate 	<ul style="list-style-type: none"> - <u>Wild tea party!</u> – The children are going to help and identify different plants such as cleavers, nettles and dandelions. We are going to use the storm kettle to make hot water and try the different plants like tea, talking about the taste, smell and texture. - <u>Mud cakes</u>- to go with our tea, the children are going to get creative and have a good go at making and decorating mud cakes, using natural resources to decorate the cakes. - <u>Tree climbing</u>- using the climbing nuggets the children are going to have a go at climbing trees, risk taking and trying to be independent.

	<p>the insects using clay and natural resources such as sticks.</p> <p><u>Observation drawings</u> – using the magnifying glasses the children are going to have a go at drawing the insects, counting their legs and wings, thinking of their anatomy and shape.</p>		
3/5/24	10/5/24	17/5/24	24/5/24
<ul style="list-style-type: none"> - <u>Making seed bombs</u> – Thinking Of ways to entice the bees and butterflies to our wild areas, the children are going to make seed bombs to throw around, in hopes that the wildflowers will grow. - <u>Making bee houses</u>- using bamboo and string the children are going to have a go at making solitary bee homes and hang them around the site to encourage the bees to live in our forest school. - <u>Making a bee drinking station</u>- focusing on the needs of the bees the children are going to use recycled items to make a drinking station for the bees to drink from all summer. 	<ul style="list-style-type: none"> - <u>Rock painting</u>- Thinking of nature, creatures and Plants the children are going to have a good go at recreating these on rocks that we might find around. - <u>Mixing magic potions</u>- using the different smelling plants found around the children are going to have a go at collecting natural items to mix up and make potions, talking about what the potions may do and what the recipe is for the potion is. - 	<ul style="list-style-type: none"> - <u>Colour monster</u>- We are going to think about our emotions and listen to a story about how the colour monster sorts out his emotions. The children are then going to search for different coloured ribbons hidden around and link them to the different emotions. - <u>Hammocks</u>- having a go at self regulation and self care. The children are going to have a go at independently climbing in and out of a hammock and relaxing. 	<ul style="list-style-type: none"> - <u>Looking at the life cycle of different creatures that habitat our forest school</u>- looking for eggs, frogspawn and other babies, thinking about life cycles and metamorphosis. - <u>Cooking a treat on the fire</u>- looking at fire safety and having a go at building and lighting a fire to make something we can eat.